

Pendleton Elementary

902 E. Queen Street
Pendleton, SC 29670

Grades	PK-5 Elementary School	
Enrollment	628 Students	
Principal	Kim Nicholson	864-646-8015
Superintendent	Dr. Gary L. Burgess Sr.	864-646-8000
Board Chair	Dr. Tom Dobbins	864-646-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	12	74	16	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes
2006	Average	Unsatisfactory	No

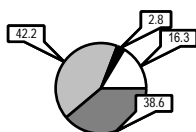
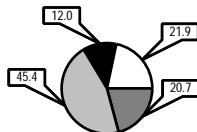
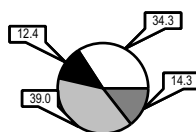
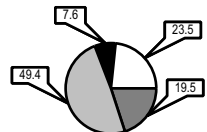
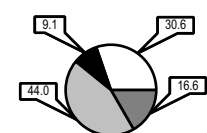
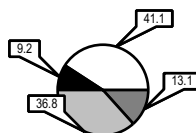
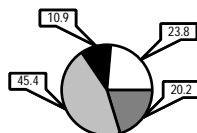
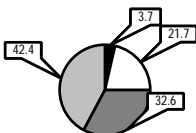
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	271	100.0	16.0	41.4	37.9	4.7	52.7	Yes	Yes
Gender									
Male	146	100.0	17.7	47.5	29.8	5.0	44.0	N/A	N/A
Female	125	100.0	13.9	33.9	47.8	4.3	63.5	N/A	N/A
Racial/Ethnic Group									
White	169	100.0	13.0	34.8	45.3	6.8	60.9	Yes	Yes
African American	95	100.0	20.2	52.8	25.8	1.1	39.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	201	100.0	8.9	39.3	48.2	3.7	63.9	N/A	N/A
Disabled	70	100.0	36.9	47.7	7.7	7.7	20.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	16.0	41.4	37.9	4.7	52.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	15.5	41.3	38.5	4.8	53.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	165	100.0	20.1	48.7	29.2	1.9	40.3	Yes	Yes
Full-pay meals	106	100.0	9.8	30.4	51.0	8.8	71.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	271	99.3	21.3	44.5	20.5	13.8	44.1	Yes	Yes
Gender									
Male	146	98.6	21.6	43.9	19.4	15.1	43.9	N/A	N/A
Female	125	100.0	20.9	45.2	21.7	12.2	44.3	N/A	N/A
Racial/Ethnic Group									
White	169	99.4	16.3	40.0	23.8	20.0	52.5	Yes	Yes
African American	95	98.9	29.5	53.4	13.6	3.4	29.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	201	100.0	9.9	49.2	25.1	15.7	53.9	N/A	N/A
Disabled	70	97.1	55.6	30.2	6.3	7.9	14.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	99.3	21.3	44.5	20.5	13.8	44.1	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	99.2	20.8	44.4	20.8	14.0	44.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	165	98.8	27.0	51.3	15.8	5.9	34.9	Yes	Yes
Full-pay meals	106	100.0	12.7	34.3	27.5	25.5	57.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	271	100.0	33.6	38.3	14.1	14.1	28.1
Gender							
Male	146	100.0	34.8	38.3	13.5	13.5	27.0
Female	125	100.0	32.2	38.3	14.8	14.8	29.6
Racial/Ethnic Group							
White	169	100.0	24.2	34.8	19.3	21.7	41.0
African American	95	100.0	49.4	44.9	4.5	1.1	5.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	201	100.0	25.1	41.9	16.8	16.2	33.0
Disabled	70	100.0	58.5	27.7	6.2	7.7	13.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	33.6	38.3	14.1	14.1	28.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	32.9	38.5	14.3	14.3	28.6
Socio-Economic Status							
Subsidized meals	165	100.0	42.2	42.2	9.1	6.5	15.6
Full-pay meals	106	100.0	20.6	32.4	21.6	25.5	47.1

Social Studies							
All Students	271	100.0	23.0	48.4	19.9	8.6	28.5
Gender							
Male	146	100.0	24.1	50.4	17.7	7.8	25.5
Female	125	100.0	21.7	46.1	22.6	9.6	32.2
Racial/Ethnic Group							
White	169	100.0	16.8	47.8	23.0	12.4	35.4
African American	95	100.0	31.5	50.6	15.7	2.2	18.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	201	100.0	16.2	50.8	23.0	9.9	33.0
Disabled	70	100.0	43.1	41.5	10.8	4.6	15.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	23.0	48.4	19.9	8.6	28.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	21.8	49.2	20.2	8.7	29.0
Socio-Economic Status							
Subsidized meals	165	100.0	31.2	46.8	18.8	3.2	22.1
Full-pay meals	106	100.0	10.8	51.0	21.6	16.7	38.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	90	100.0	13.5	34.8	46.1	5.6	51.7
	4	88	100.0	16.5	50.6	32.9	0.0	32.9
	5	84	98.8	19.5	59.7	19.5	1.3	20.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	87	100.0	9.6	33.7	49.4	7.2	56.6
	4	94	100.0	21.1	40.0	35.6	3.3	38.9
	5	90	100.0	16.9	50.6	28.9	3.6	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	90	100.0	16.9	58.4	15.7	9.0	24.7
	4	88	100.0	20.0	47.1	22.4	10.6	32.9
	5	84	100.0	14.1	60.3	14.1	11.5	25.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	87	100.0	19.3	54.2	16.9	9.6	26.5
	4	94	98.9	22.5	36.0	28.1	13.5	41.6
	5	90	98.9	22.0	43.9	15.9	18.3	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	90	100.0	37.1	37.1	20.2	5.6	25.8
	4	88	100.0	38.8	35.3	16.5	9.4	25.9
	5	84	100.0	55.1	24.4	11.5	9.0	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	87	100.0	32.5	43.4	13.3	10.8	24.1
	4	94	100.0	34.4	34.4	20.0	11.1	31.1
	5	90	100.0	33.7	37.3	8.4	20.5	28.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	90	100.0	19.1	50.6	20.2	10.1	30.3
	4	88	100.0	18.8	54.1	20.0	7.1	27.1
	5	84	100.0	32.1	47.4	9.0	11.5	20.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	87	100.0	12.0	41.0	34.9	12.0	47.0
	4	94	100.0	28.9	54.4	14.4	2.2	16.7
	5	90	100.0	27.7	49.4	10.8	12.0	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 628)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.7%	Down from 4.3%	3.6%	2.8%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 10.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Down from 5.3%	0.0%	0.0%
Eligible for gifted and talented	8.3%	Down from 11.4%	9.0%	10.4%
On academic plans	42.5%	N/AV	39.8%	33.6%
On academic probation	12.9%	N/AV	1.3%	1.0%
With disabilities other than speech	11.8%	Up from 10.6%	8.5%	7.5%
Older than usual for grade	1.3%	Up from 1.1%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	40.0%	Down from 43.6%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	2.8%	Down from 3.1%	0.0%	0.0%
Teachers returning from previous year	96.0%	Up from 93.4%	87.3%	87.3%
Teacher attendance rate	96.0%	Down from 96.6%	95.1%	94.9%
Average teacher salary	\$42,581	Up 2.5%	\$42,269	\$42,485
Prof. development days/teacher	12.2 days	Up from 6.7 days	14.2 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.2 to 1	18.0 to 1	18.6 to 1
Prime instructional time	92.2%	Up from 92.1%	89.6%	89.7%
Dollars spent per pupil*	\$6,748	Up 12.7%	\$6,346	\$6,557
Percent of expenditures for teacher salaries*	60.3%	Down from 61.2%	63.4%	64.0%
Percent of expenditures for instruction*	64.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year at Pendleton Elementary affirmed best practices as noted by many achievement milestones.

School-wide, Pendleton Elementary met AYP goals in all areas and took center stage nationally with its prestigious recognition as a Blue Ribbon Lighthouse School of Excellence in the area of technology integration. Back home, student and staff talents were showcased during the school's academic celebration, Around the World: Passport to Learning, which attracted over 800 family and community members. This same interest in acknowledging world-class efforts resulted in the planning of a memorial garden project funded by a one thousand dollar grant award from Landscapes for Learning. And with so many great things happening at Pendleton Elementary, administrators and teachers were invited to present at state and national professional conferences on technology and instruction.

In the area of student achievement, three students brought home gold or silver awards from the 2006 Anderson/Oconee/Pickens Science Fair, one of whom was selected for the Young Scientist Discovery Award. In addition, one student scored in the top 10% internationally in the Math Olympiads competition, two students were selected for the South Carolina Honors Choir, and one student was selected as the district winner of the Lt. Governor's Writing Contest.

Character development remained a priority at Pendleton Elementary School as students, faculty, staff and school family members participated in service-learning activities. Donations were collected for the American Cancer Society's Relay for Life, Jump Rope for Heart, and United Way. Students also participated in creating a design for a school memorial garden project and continued their work with the school's recycling program.

In the end, these achievements would not have been possible without strong support from the Pendleton Elementary PTO, SIC and community partnerships with local businesses and churches.

With the 2006-2007 school year just around the corner, plans are already in motion for advancing the student educational experience. Attention will be placed on achieving even higher levels of student achievement by moving more students to the proficient and advanced levels on PACT. Specific efforts will include curriculum mapping and pacing, continued teacher training in balanced literacy and brain-based teaching strategies, and enhanced questioning techniques that will encourage students to think and reason at higher levels. At the top of our list will be our commitment to remain a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn.

Kimberly O. Nicholson, Principal
Grace Ammons, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	40	80	44
Percent satisfied with learning environment	95.0%	92.4%	79.5%
Percent satisfied with social and physical environment	95.0%	91.1%	84.1%
Percent satisfied with school-home relations	84.2%	92.5%	79.5%

*Only students at the highest elementary school grade level at this school and their parents were included.